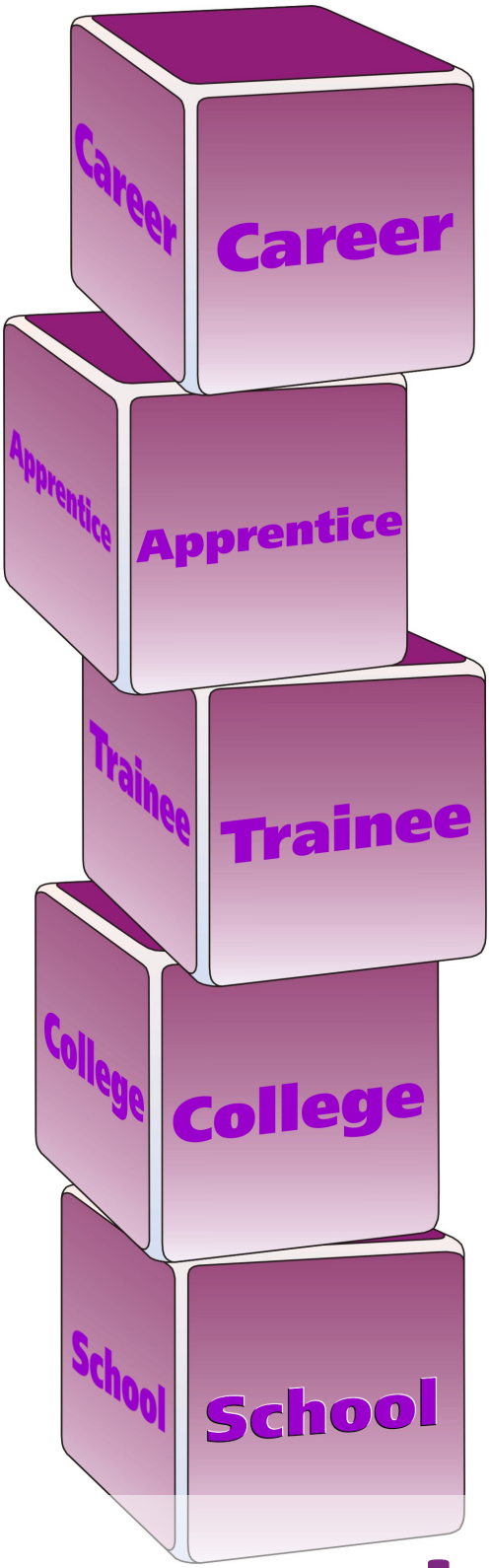
[inclusion]
Hampshire



Prospectus

'Tailored education for 13-25 year olds'

Welcome

Inclusion Hampshire was founded in 2008. We recognised that school for some young people can be a difficult environment to cope with when life becomes complicated.

As a successful alternative education and training services provider we help young people through small structured teaching groups, to learn in a way that works for them.

Our team of dedicated multi-skilled staff build trust with learners by taking into account their needs and ensuring that they achieve nationally recognised qualifications.

We recognise that everyone is different and that every learner will have a different pathway to success.

At every step of the way, whether you are attending our Apex programme, feeling ready to return to school, planning to go to college, or are employed on one of our apprenticeships, we will do all we can to ensure your success.

Cheryl Edwards: Chief Executive



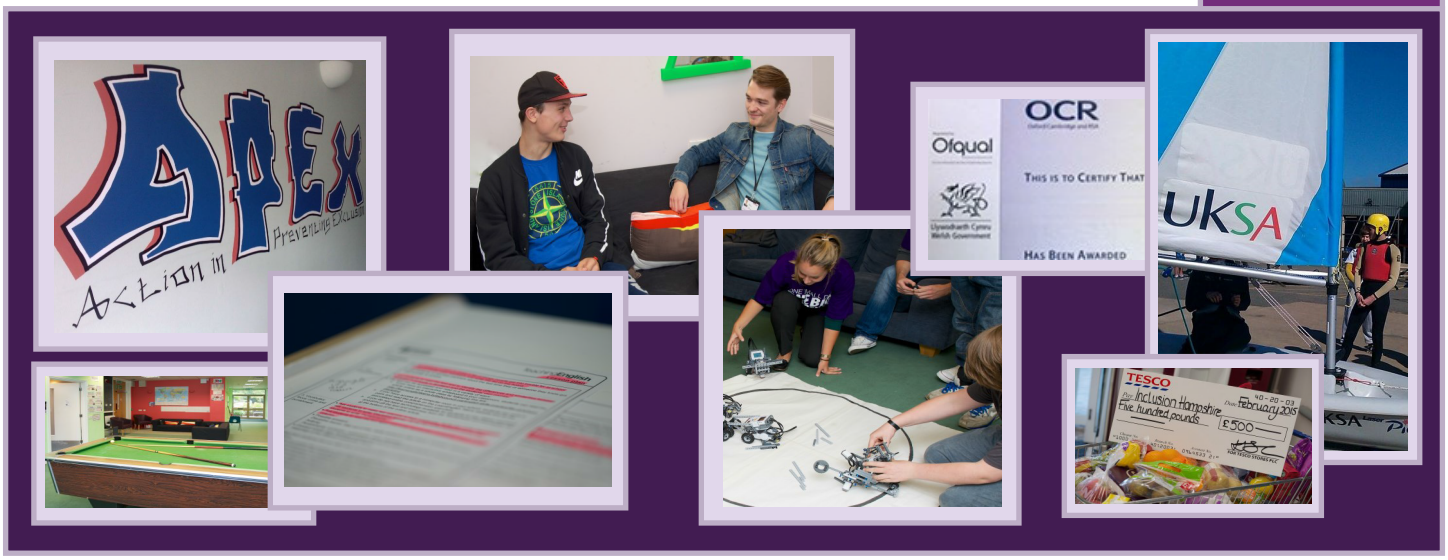
Contact number: 01256 760800

E-mail: info@inclusionhampshire.org.uk **web: www.inclusionhampshire.org.uk**

[inclusion] Hampshire

Contents

Our Teaching Values	4
Overview of Programmes	5
Pre 16 APEX Programme	6
Special Educational Needs (SEN)	8
Pastoral Care	9
Post 16 Programme	10



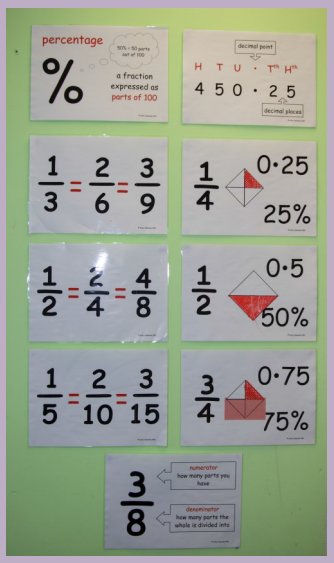
Our Teaching Values

We know that developing a strong and productive relationship with our learners is necessary to achieving success.

We ensure every learner feels listened to and is understood, personally and educationally. Our learning environments are designed to be safe, calm and supportive.

It is important that our teaching groups are small, often 1:1, enabling our staff to provide the necessary support required for each learner to achieve and progress. It is also important to us that learners attending our provision are able to socialise with peers and spend time with positive role models.

Learners are supported by experienced teaching staff and support workers who have achieved success with learners from a variety of backgrounds and abilities.



"I've always felt like I'm better able to work at Apex. I feel like I'm always listened to."

We focus on providing individual academic and holistic emotional support to learners. This equips them with the skills, self-belief and motivation required to make positive changes and achieve qualifications.

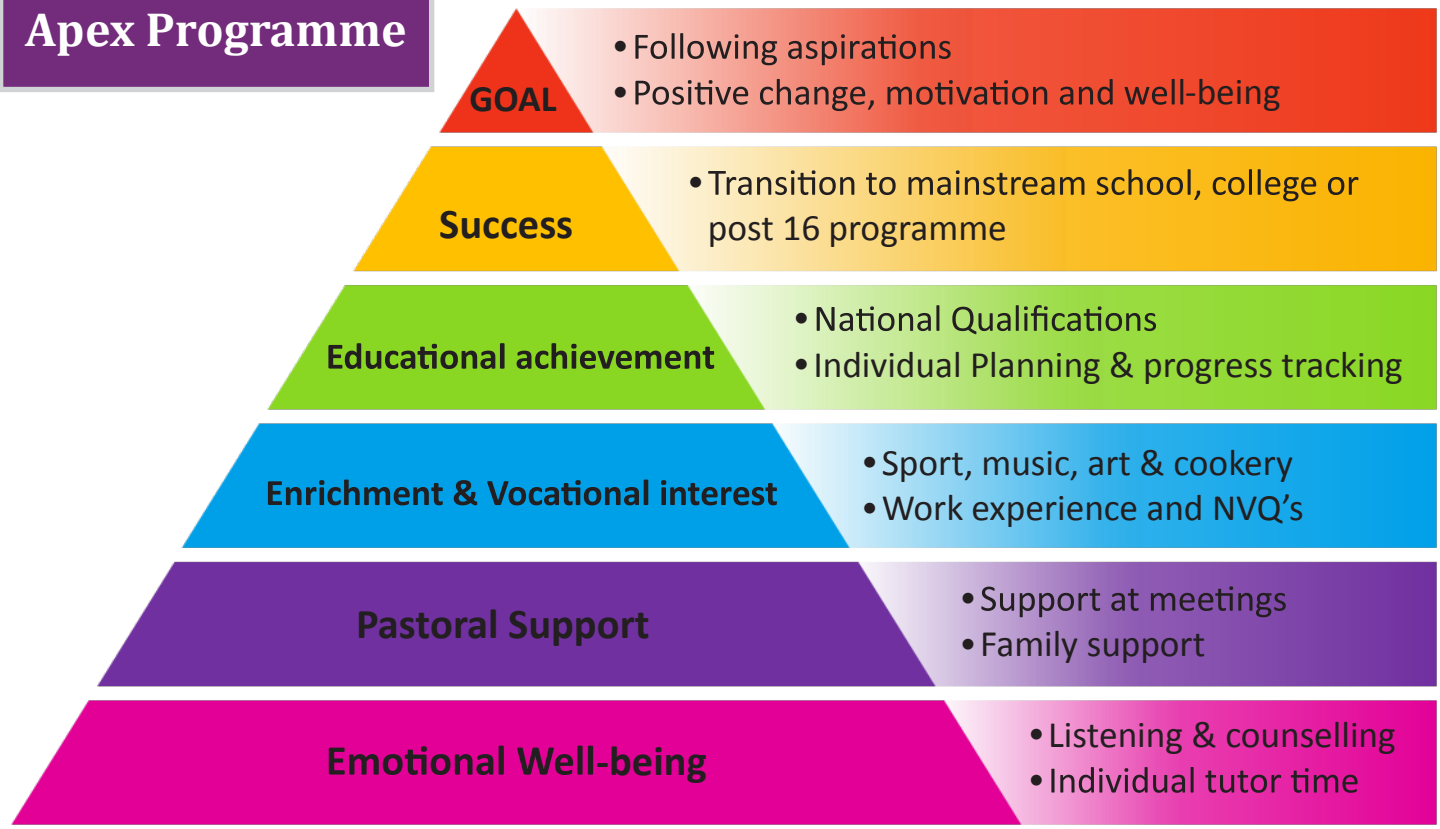
Learners may then be able to return to mainstream school or continue with us to prepare for college or other Post 16 pathways.



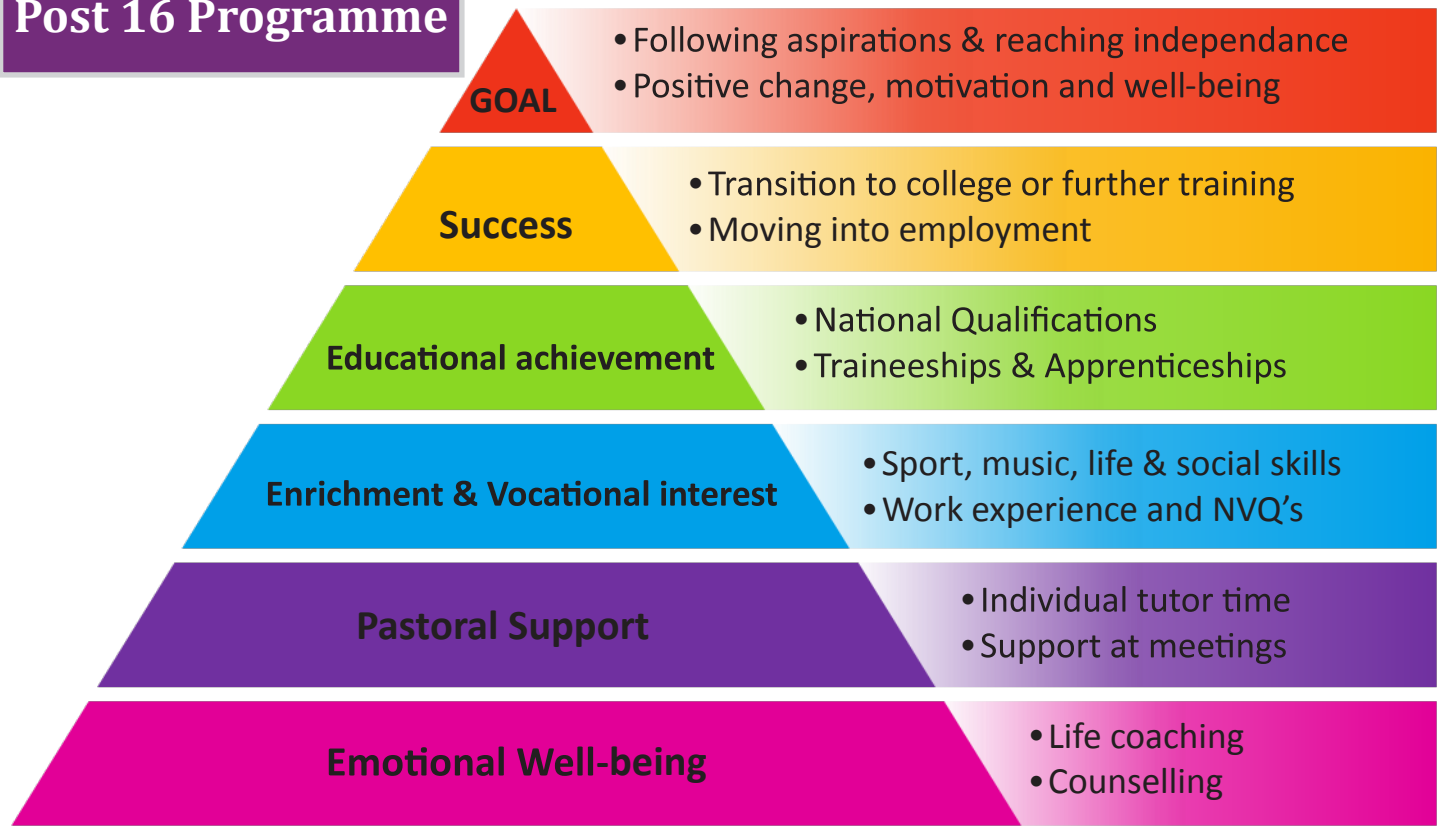
Our Programmes

Our programmes focus on holistic understanding of individuals.
Anyone can join at a level appropriate to their ability and make progress.

Apex Programme



Post 16 Programme



APEX Programme

Action in preventing Exclusion

The Apex Programme is based primarily at our Apex education centre which is designed for learners aged 13-16 who are facing challenges in mainstream school.

Learners may be school refusers, emotionally or behaviourally unable to cope, or require additional support as part of an Education Health and Care (EHC) plan.

Learners attend either a morning or an afternoon session each day and groups are of mixed age and ability covering years 9 to 11.

Morning sessions: 9.30am—12.30pm
Afternoon sessions: 1pm—4pm

As a new learner joins or a particular learner has specific needs, there is flexibility to provide a variation of hours or 1:1 sessions with tutors or therapists at alternative venues. We call this our **Incubation Programme**. As learners develop, they can start to attend sessions at the Apex Education Centre.

We build close relationships with schools, parents and learners. This enables us to plan a needs met pathway. This is regularly reviewed in order to provide individualised, bespoke and progressive education.



"I always feel supported with my work at Apex"

- Apex learner

Monitoring Progress

When a learner is referred to us, their school will pass on previous assessment information, the levels at which they are currently working and projected grades.

We will also provide our own assessments as part of the induction period. Once this is completed, learners will meet with a tutor to work together on making an Individual Learning Plan (ILP).

Each session the work is marked and feedback provided, so all learners have the necessary information and guidance in order to improve their work.

Each month and at the end of each half term we case review each student, implementing strategies for progress. This also means we can identify any needs and tailor our support and interventions accordingly.

We actively encourage parent and school involvement with each learner's education. We hold review meetings twice a year and provide termly reports as well as being available during school hours to discuss concerns and feedback achievements!

Curriculum

Functional Skills

OCR accredited Functional Skills
Entry Levels through to Levels 1 & 2

Maths, English and ICT

GCSE Classes

OCR exam board
1:1 or small groups

Maths and/or English Language

Employability

OCR accredited Levels 1 & 2

* Career information * Applications and personal statements * Interview skills * CV building * Work place/college visits * College/ Apprenticeship/ traineeship researching
* Interview support * Apprenticeship preparation

Social Skills and OCR accredited Life & Living

Entry Level 3

Anger Management * Emotional literacy
* Health & relationships
Drugs & Alcohol Education * Healthy food choices

NVQ's and Work Experience

Local placements with employers
OCR NVQ Level 1
Customer Service, Business Administration or Retail

Music & Media

* Music exploration and creation * Lyric writing * Video * Animation * Guitar tuition

In addition we also provide:

Breakfast and light lunch, plus clothes washing facilities at the Apex Centre

Mental health support and mentoring

Special educational need and disabilities support

Daily reporting back to School on attendance, progress and behaviour

Home visits to support attendance or liaison with family in times of need

Representation at all meetings involving the child, including the following: Child Protection, Children in Need, Supporting Families and other multi-agency meetings

Liaison with Childrens Services and all other agencies

Career information, application support, and Post 16 pathways identified

Enrichment

* Football * Pool * Table Tennis
* Crafts * Art * Gym Work
* Cookery * Field sports

"Warm, friendly professional staff, excellent communication skills. They go out of their way to make sure they understand staff, parents, students needs"

- Teacher, Costello School

Supporting Special Educational Needs and Disabilities (SEND)

With support and high aspirations, young people who have SEND can achieve and make a successful transition into employment or further education and training.

Our experienced team of staff provide support and teaching to remove barriers to learning on both the Apex programme and Post 16 programme.

This support includes:

- Individual support programmes with input from learners, parents and schools.
- One to one learner support.
- Differentiated teaching and resources.
- A comprehensive and supportive social skills and communication programme.
- Helping young people to prepare for adulthood through accredited OCR Life and Living Skills course.
- Working collaboratively with partners in education, health and social care.
- Supporting assessment for exam access arrangements. This information can contribute to specialised support planning, in session support and differentiation. This carries on with the learner to college, apprenticeships or other programmes for 2 years.
- Contributing to Education, Health and Care (EHC) plan meetings and reviews.



Marie Greenhalgh: Apex Manager and SEND Lead

"R's behaviour has vastly improved. His attitude to education and elders has been amazing. I really hope from how far he has come that he will just continue to get better and better. I'm very proud of where he has come to today, a very bright intelligent young man."
- Parent of former Yr11 learner

Pastoral Care

Jane Gardner: Pastoral Manager



My role is to support learners and families across all programmes.

You will get to know me right from the start as I am involved with the referral process, meeting learners in their school and also parents on a home visit.

I am the Inclusion Hampshire representative at any agency meetings in which you may be involved and can support you or mediate between you and that agency.

At Inclusion Hampshire we pride ourselves on our holistic approach and support our learners and their families in various aspects of their lives at home as well as at Inclusion Hampshire. We work very closely with agencies, schools and parents to achieve positive outcomes for our learners.

You can always contact me if you have any questions, concerns, or if you have information about your child that you feel we should know.

I look forward to meeting you soon.



Sarah Goldring: Listening and Therapy

My role is to provide therapeutic support to learners aged 13—16. I am qualified Counsellor, with significant experience in working with young people from differing backgrounds .

If learners ever have any worries or concerns, they can come and talk it over with me. I will listen and support in a confidential and non-judgemental way.

The flexible nature of our approach allows us to work with young people to address and provide support with a range of issues such as anger management, personal relationships, anxiety and depression.

Learners have the opportunity to have a informal chat with me or book a longer appointment.

Contact number: 01256 760800

E-mail: info@inclusionhampshire.org.uk web: www.inclusionhampshire.org.uk

Post 16 Programme

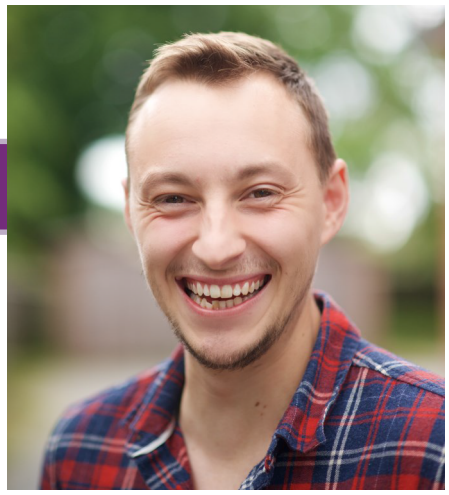
Supporting, Training, Employment and Progression

The Post 16 Programme is designed for learners aged 16—25 who are looking for a tailored further education programme in a small learning environment.

Learners may be emotionally or behaviourally unable to cope with college or require additional support as part of an Education Health and Care (EHC) plan.

The curriculum and timetables are personalised to the individual and a full package of support is available. The package can include social skills and communication, Employability Skills, Functional Skills or GCSEs, life coaching, enrichment activities, and a range of ongoing mentoring support.

We will assist you in discovering your individual pathway.



Ben Greenhalgh: Programme Manager

Study Programmes



This programme is available to 16-18 year olds (or up to 24 if an EHC plan is in place) who would benefit from further academic tuition to reach Functional Skills Level 2 or A-C GCSE.

The programme is tailored to a learners prior attainment, abilities, ambitions and confidence levels to prepare them for their next steps . This enables progression to the next level of education or employment.

The programme includes classroom work but can also include activities such as work experience, communication skills, confidence building activities and offsite activities such as music therapy, cooking courses and trips away!

SEND Programme

This personalised programme is available to young people aged 16-19 who have an EHC plan. Each learner will have aims and goals that are set in consultation with them, designed to aid progression.

The curriculum includes Maths and English and can build up to five days per week. As well as academic focus, the programme aims to increase independence and social skills to prepare learners for adulthood. Timetables can be as varied and personalised as the learner's needs require.

The teaching is differentiated according to need and we liaise closely with other professionals identified within the EHC plan.

Our Lead for SEND, Marie Greenhalgh oversees individual plans and progress. Each learner will have different aims and goals. Their programme will be designed to ensure success.

Workplace Programmes

Traineeships

Traineeships are available to young people aged 16-18 who would like to enhance their skills or workplace experience. A traineeship can be a successful bridge into paid employment or an apprenticeship.

The focus of a traineeship is a high quality work placement of 2-3 days per week, where learners gain skills in a business within a chosen field of work. Learners receive support from Tutors to work on skills such as Maths, English and Employability where necessary.

Traineeships are unpaid and can last up to 6 months. 100% of our learners go into an apprenticeship or a job after successfully completing a Traineeship.



Apprenticeships

Apprenticeships are available for 16-25 year olds and are the ultimate goal for most learners accessing our Post 16 Programmes.

We work with employers across North Hampshire to offer intermediate NVQ Level 2 apprenticeships and higher NVQ Level 3 apprenticeships.

The employer interviews the learner and provides paid employment for one year. Learners receive support from Inclusion Hampshire and are assessed for their NVQ qualification our assessors. We offer opportunities to progress maths and English skills for those who need to reach the required level of attainment.

Learners need to be motivated and prepared for work. Apprentices are employed and paid for a minimum of 30 hours per week (can be less if there is an EHC plan) and the NVQ requires independent study time on top of this to complete.



Hart District Council apprentices receiving their NVQ Certificates

Claire Crampton: Life Coach



My role is to provide life coaching as part of the Post 16 Programme and you will have the opportunity to spend time with me for this.

Life Coaching allows us to define a goal and create the steps required to achieve it.

I can assist you in exploring options and thinking about the way forward when you start to make important decisions and choices about things such as work or housing.

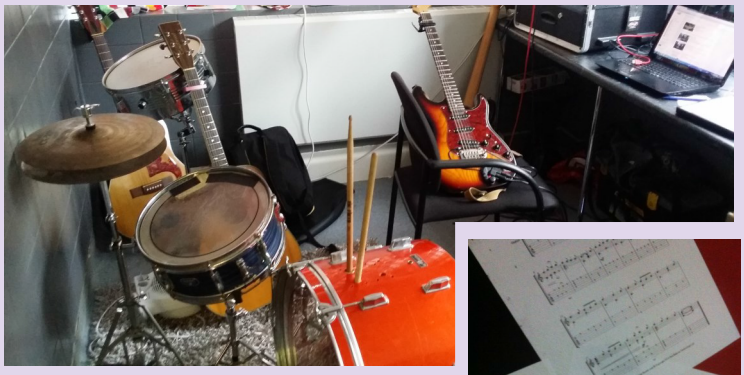
I am also a qualified counsellor so I will also be able to speak to you about confidential issues that are on your mind.

NEW!
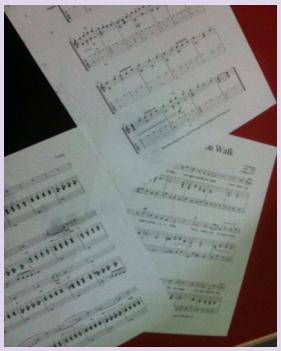
Dedicated on-site Music suite

Plus new mobile service to Schools

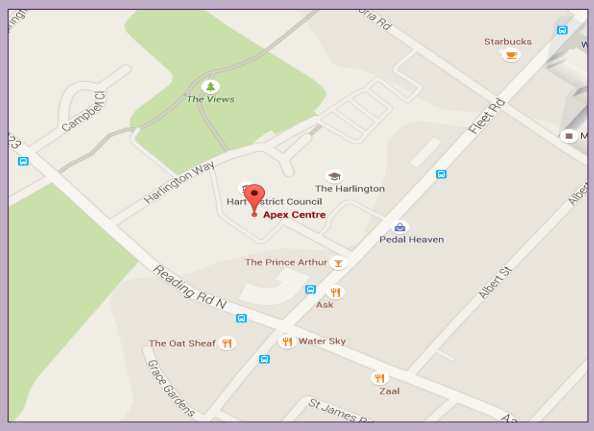
01256 760800





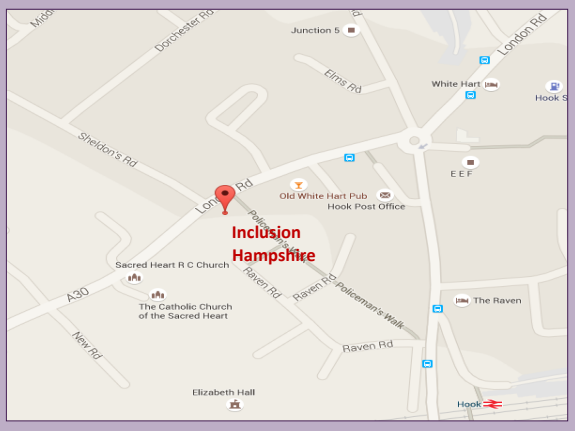


Lyric writing * Recording * Video * Production * Guitar Tuition



Apex Centre

Harlington Way, Fleet,
Hampshire GU51 4AE
Tel: (01252) 625011



Inclusion Hampshire (Hook Office)

Dickson House, London Road,
Hook, Hampshire, RG27 9DJ
Tel: (01256) 760800

Traineeships · children's links · OCR Oxford Cambridge and RSA · Waverley Borough Council · Apprenticeships · European Union European Social Fund Investing in jobs and skills

Inclusion Hampshire is a Charitable Incorporated Organisation No: 1162711
CEO: Cheryl Edwards

E-mail: info@inclusionhampshire.org.uk web: www.inclusionhampshire.org.uk
Telephone: 01256 760800